



God's Creation



THE MISSION AIM

God created the earth and is pleased with His creation.



KEY VERSE

Genesis 1:1 (NIV): "In the beginning God created the heavens and the earth."



Pre-Mission Activity



Supplies Needed

OPTION #1 – Create a "Names of God" poster to display on the *Ready To Serve* bulletin board

- Names of God used in Lesson 1
- Paper
- Crayons
- Markers
- Glue
- Miscellaneous craft supplies for decorating

OPTION #2 – Discussion Time

Directions

OPTION #1: Who is God? Create a "Names of God" poster and bulletin board.

STEP 1: Review the names of God learned in Lesson 1.

STEP 2: Using the names of God, have each recruit choose a name and create a large poster illustrating that name.

STEP 3: Display these on a bulletin board or in a hallway to remind the recruits of who they know God is and to share what they've discovered with their church family.

OPTION #2

SAY: At the end of our last lesson you were presented with a challenge, to see if you could find a new name of God in the Bible. Did anyone find a new name for God?

DO: Listen as the recruits present their various names and write these on the board or on chart paper for everyone to see. Be sure to include the scripture reference.

Do: Lead the recruits in a discussion time with questions similar to the following:

- Which name of God speaks the most to you?
- Is there a name of God that you have experienced God being in your own life?
- Are there any names you didn't expect?
- Looking at these names, is this a God you would talk to?
- Could you ask him for help?
- What wouldn't you talk to God about?

OPTION #3

DO: Choose to use both of these activities together by holding your discussion time while the recruits are creating their posters.

Be sure to spend at least a couple of minutes talking about their challenge from last week to see if anyone did complete it. Share one new name of God that you found during the week.



Mission Uplink 1



Have ready YouTube playlist: "Season 1 - In the Beginning Episode 2: God's Creation"

Play "In the Beginning (S1) Episode 2 (1/4)". Episode begins with the *Ready to Serve* theme song, followed automatically by the MISSION # 1 VIDEO. Pause the video when the MISSION # 1 CARD appears on screen and remains as you and your recruits complete Mission # 1.

If using PPT for video, have ITB-Episode_2-Gods_Creation.pptx ready and play slide one. Pause on the MISSION # 1 CARD so you and your recruits can complete Mission # 1



Mission #1



Supplies Needed

- Brown Paper Lunch Bags (one per recruit)
- Creation Booklet – photocopy the booklet front to back so that the pages are in the correct order (one per recruit) (see attachment pages 8-13, print together double-sided)
 - Title page – Title, copyright info
 - Page 1 – Day 1, Day 2 and Day 7
 - Page 2 – Day 3 and Day 6, Day 4 and Day 5
- Crayons, drawing pencils or markers





Mission Assignment

DO: Prior to the lesson, blow some air into each bag so that they look like they have something in them. Begin by handing a paper lunch bag out to each recruit, explaining that they can't look inside the bag yet.

SAY: I have a challenge for you. I want each of you, when I count to three, to open up your bags and to create or make something from what you find inside. Now remember, you are doing your creating with what you find inside, not with the bag itself. Does everyone understand? When I count to three you can open up your bag and make something out of the item inside. Here we go. One, Two, Three.

DO: Have the recruits look inside the bags and find that there is nothing there. They will question you, the Squad Leader, on how they are to create something new. Give them time to discuss and to explain what was wrong.

SAY: We can't make something out of nothing. Can we? Even if we took time to think about what we would like to make and to plan how our creation would look, smell, and feel, we still cannot create something from nothing. However, God can. God took nothing and spoke into existence everything that we see around us and even those things we cannot see. He thought about how he wanted to create the world, the animals, the plants and everything else. He knew what he wanted them to look like, smell like and feel like. And from nothing God created the world and all that is in it. Let's read our mission and see what the Recon Team needs from us. (Reading mission card from satellite uplink) "Recruits, your mission is to discover how God began His creation."

Today as we look at each day that God took to create this beautiful world you too get to be creative. Use your own booklet to help you remember God's creation and the important way that He thought to create each aspect of this amazing world. You can draw a picture of what God created on that day or you can write words that describe what God created.

We read about Creation at the beginning of our Bible. That makes perfect sense, doesn't it? Creation was the beginning of the world and so we look to the beginning of our Bible to find the story. The first book of our Bible is called Genesis and Genesis means "beginning or origin". Genesis 1:1 reads, "In the beginning God created the heavens and the earth.

DO: While telling the story of creation to the recruits have them complete a creation booklet. Each page will represent one day of creation. Days 1 – 3 will be completed during this learning segment. Pass out the creation booklets, markers and pens.

SAY: In the beginning there was only God. Remember that we learned last week that God is the Alpha and the Omega. Alpha means that God is the beginning. Only God existed. He chose to create a world. This world would include: land and water, birds and fish, sun, moon and stars, animals and even people. God thought about this and He knew just how He would create everything. He knew what order to create things in. He thought about every complex part that He would need to create to make a world that people could live in and could worship Him in. And so, God began.

Day One—God created the heavens and the earth. The earth was empty and covered in darkness. God created light and called that day and the darkness he called night. When He created these things, He saw that they were good. How can you show this in your book?



DO: Have recruits illustrate light and darkness or write some words that describe day and night.

SAY: Day Two—God created the sky. He began by creating an expanse or space between the waters. He called this expanse sky. How can you show this “sky” on your own day two page?

SAY: Day Three—God created the dry land and the seas. God gathered the water under the sky and let dry ground appear. He called this land and the waters He called sea. He saw all of this and said that it was good.

DO: Have the recruits draw the land and the seas on page three of their booklets.

SAY: Then God created the seed bearing plants and trees. He created fruit that contained seeds so that the plants could continue to grow and multiply. Each plant had its own fruit and vegetation plants, their own vegetation. God saw that all of this was good. Go ahead and write the names of different kinds of plants or draw the trees and plants on your dry land.

SAY: Day Four—God created the sun, moon and stars. God created lights to separate the day from the night. The greater light He called the sun. The lesser lights He called the moon and the stars. These lights would mark the seasons, the days and the years. When God was finished He saw that this too was good.

DO: Encourage the recruits to draw or write about the sun, moon and stars.

SAY: Four days and God has created so much. He simply spoke the words and all that He was thinking and saying came into being. How amazing: when God speaks things happen! We cannot create something from nothing but as Michael said, “Impossible for us but possible for God.”

It is now time for us to check in with the Recon Team. I really hope that they have found that tarantula. I wouldn't want to be the one to find it!



Mission Uplink 2



YouTube: Play “In the Beginning (S1) Episode 2 (2/4)”. Pause the video when the MISSION # 2 CARD appears on screen and remains as you and your recruits complete Mission # 2.

PPT: Click to advance to next slide. Pause video when MISSION #2 CARD appears on screen and remains as you and your recruits complete Mission #2.



Mission #2

Supplies Needed

- Creation Booklet from Mission #1
- Drawing supplies
- Modelling clay





Mission Assignment

DO: As the recruits complete Days 5 -7 of their creation booklet, continue to tell the story of creation. Be sure to emphasize how God said that "it is good."

SAY: Simon still hasn't found that spider. I wonder where it could have gone now. Oh well, we should move on and see if we can complete our next mission. (Reading mission card from satellite uplink) "Recruits, we need you to look further into God's creation. Dig deeper and find out how God filled the earth with life?" I believe we can complete this mission. Are you with me?

SAY: Does everyone have their creation booklet? Let's turn to Day Five. On Day Five, God created the creatures of the sea and the birds of the air. Genesis 1:20 actually says it like this, "And God said, 'Let the water teem with living creatures and let birds fly above the earth across the expanse of the sky.' "

Doesn't that sound amazing? The creatures of the sea, the whales, dolphins, sharks, clown fish and so many more were created when God spoke the words. How cool. There were so many creatures and all so different. The same occurred with the birds. Eagles, crows, pigeons and even sparrows came into being when God spoke the words. Just picture all of those amazing creatures and our God created them all. God saw that it was good. Take some time to draw your favourite sea creatures and birds on this page.

DO: Give the recruit a few moments to finish drawing their sea creatures and birds.

SAY: Day Six—God created living creatures, livestock and creatures that moved around on the ground and wild animals. Do you have a favourite animal? (Share what your favourite animal is). God spoke into being each of the animals in our world. Some of these have stripes. Some have spots. Some have pink bottoms and others have rings around their eyes. Each animal is unique. God was so creative as he designed each animal with a purpose in mind. And God saw that it was good. Draw your favourite animal on this page but as you do so, I want you to be imagining an animal that you might want to create.

DO: Allow a few moments for recruits to finish drawing their favourite animal.

SAY: I am going to give each of you the opportunity to create your very own imaginative, creative creature out of modeling clay. When you are ready, get your clay and you can begin.

DO: Give out modeling clay and have the recruits use their imagination to create a new animal. Then give the recruits an opportunity to explain what their animal is and why they created it.

SAY: We know that God also created man on Day Six but we need to get back to the Recon Team and find out if that tarantula has been found. We will look into more detail on man's creation another time.

SAY: Saria! Kate! Simon! We completed our mission. We've looked at the six days of creation and have found that God created the earth, sky, day and night, the sun, moon, and stars, dry land and seas, sea creatures and birds, animals and even people. He created so much and He saw that it was all good. The recruits even took a minute to create their own animal. But now, tell us, have you found that tarantula?





Mission Uplink 3



YouTube: Play "In the Beginning (S1) Episode 2 (3/4)". Pause the video when the PRAYER HUDDLE CARD appears on screen and remains as you and your recruits complete the prayer huddle.

PPT: Click to advance to next slide. Pause video when PRAYER HUDDLE CARD appears on screen and remains as you and your recruits complete the prayer huddle.



Prayer Huddle



Supplies Needed

- Drawing paper or construction paper
- An assortment of crayons, markers or paint

Directions

DO: Encourage the recruits to express their prayers of thanksgiving for God's creation creatively through art.



Field Mission Project



YouTube: Play "In the Beginning (S1) Episode 2 (4/4)". Pause the video when the FIELD MISSION CARD appears on screen and remains as you and your recruits complete the Field Mission Project.

PPT: Click to advance to next slide. Pause video when FIELD MISSION CARD appears on screen and remains as you and your recruits complete the Field Mission Project.



Supplies Needed

- Collection of items that can be reduced, reused or recycled at least one per recruit
- Three Signs: "Reduce", "Reuse" and "Recycle"
- Recycled Treasure Take Home Challenge card (one per recruit) (see attachment page 14)
- Samples of recycled treasures

Mission Project

SAY: Recruits, we have another mission. This time it looks like we need to be looking at what we are doing or what we should be doing. (Reading mission card from satellite uplink), "When we love God, we want to take care of His creation, all of His creation. Recruits your mission is to decide how can we best do this?" Wow, that is a lot to think of. Recruits, how can we take care of God's creation?



DO: Recruits will mention things like, not littering, turning off the water when brushing your teeth, throwing garbage away where it belongs, not wasting food, caring for the animals by putting out bird feeders, etc.

DO: Speak to the recruits about reducing, reusing, and recycling. Each municipality has a different method of getting rid of trash. Be sure to know how things are done in your area.

SAY: It is important to care for God's creation and this includes carefully getting rid of garbage and being careful of the things we use. Reduce, Reuse and Recycle. This is a great motto to live by.

Reduce—cut back on the amount of garbage you make each day. Use a refillable water bottle instead of a disposable one. Take your sandwich to school in a reusable container instead of a plastic bag.

Reuse—don't just use something once and throw it away. Think of ways that you can reuse your milk carton or plastic bag.

Recycle—be sure to know what items can be placed in your recycle box and made into other items. Recycle some items yourself.

DO: Play a simple relay game of "Taking Care of God's Creation". Divide the recruits into two teams. Have them line up at one end of the room. At the other end place three signs, reduce, reuse and recycle.

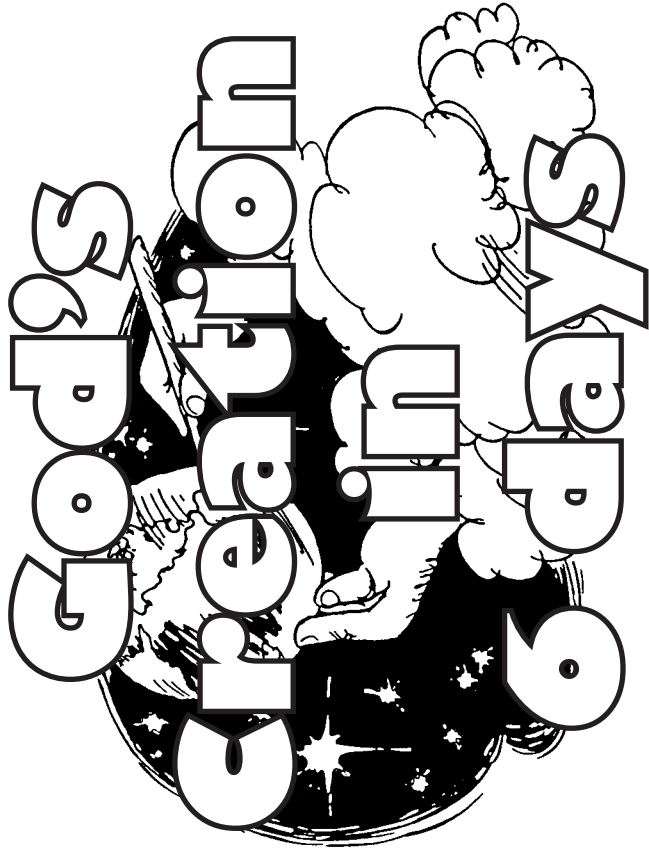
Have a collection of items that can be reduced, reused or recycled (ie. T-shirt, water bottle, cardboard box, plastic bag, milk carton, Kleenex box, sandwich container, juice box, paper bag) Be sure to have at least one item per recruit.

SAY: We are going to play a relay game. Each person in your team must run to the other end of the room, choose an item from the pile and place it in the appropriate "Taking Care of God's Creation" area. (i.e. you could put the t-shirt in the recycle, to be used as a dust cloth). Then run back and tag the next person in line. The team that wins will be the team that has all of its members sitting in a straight line. Ready? Let's play.

DO: Present the recruits with this take home challenge. Recycled Treasure Challenge Card on next page. Explain that they will have an opportunity to show and explain their treasure at the beginning of next lesson.

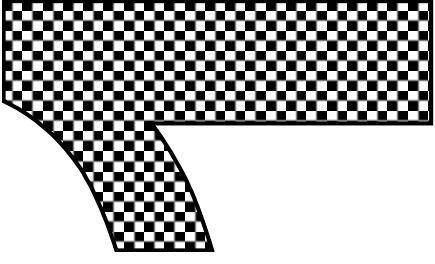
NOTES





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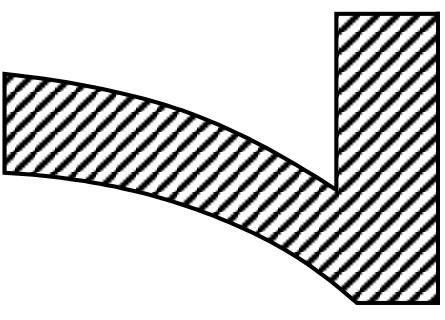
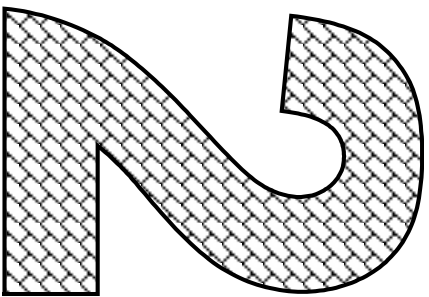
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God created the Heavens and the Earth.

God Created Day and Night.

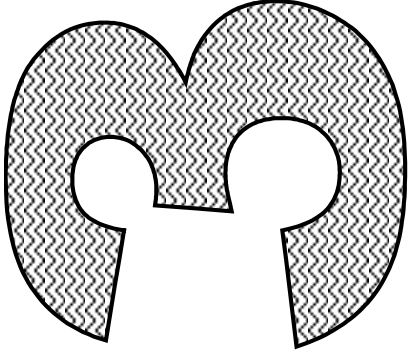
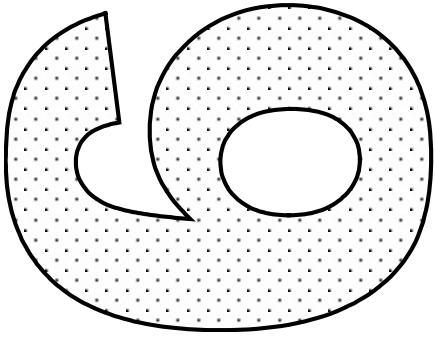
And God saw that it was good.



God created the sky.

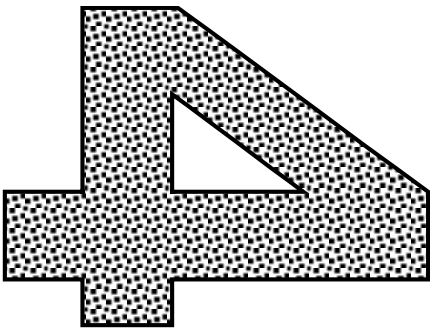
God saw that it was good.

God rested from all His work.

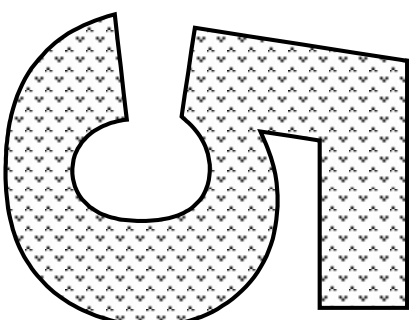


God created living creatures;
livestock, animals that moved along the
ground and wild animals.
God created man in His own image.
God saw that it was good.

God created the land and the seas.
God created the seed bearing plants and
trees.
God saw that it was good.



God created the sun, moon and stars.
God saw that it was good.



God created the creatures of the sea and
the birds of the air.
God saw that it was good.

Recycled Treasure Take Home Challenge

During this week, create a recycled treasure. Use items from around your home to create something new and useful. Try to create an item that can be used in helping to take care of God's creation.

Here are some examples: milk carton bird feeder, bird bath from lids, change popsicle sticks into supports for growing vegetables etc.

Be creative and have fun.
Bring your treasure with you
when we meet again.

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