



# God Can Use People Who Are Young



## THE MISSION AIM

There is no age requirement for helping God.



## KEY VERSE

**1 Timothy 4:13:** "Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith, and in purity."



## Pre-Mission Activity



## Supplies Needed

- Copies of "I Wish I Could..." for each recruit (see attachment page 7)
- Papers
- Pens
- Colouring tools

## Directions

**DO:** As recruits enter, give them each a copy of "I wish I could..." Instruct them to use words and/or pictures to show one thing that they wish they could do, but their parents say they are still too young to do. Take some time to share ideas as a group.



## Mission Uplink 1



Have ready YouTube playlist: "Season 2 – More Bible Heroes Episode 1: God Can Use People Who Are Young"

Play "More Bible Heroes (S2) Episode 1 (1/4)". Episode begins with the *Ready to Serve* theme song, followed automatically by the MISSION # 1 VIDEO. Pause the video when the MISSION # 1 CARD appears on screen and remains as you and your recruits complete Mission # 1.

If using PPT for video, have MBH-Episode\_1-God\_Can\_Use\_People\_Who\_Are\_Young.pptx ready and play slide one. Pause on the MISSION # 1 CARD so you and your recruits can complete Mission # 1.



## Mission #1



## Supplies Needed

- Copies of “What Time Is It Squad Leader?” sheet (see attachment page 8)
- Chart paper
- Markers



## Mission Assignment

**SAY:** Recruits, let’s read our mission together (reading mission card from satellite uplink) “Your mission is to think about how your age influences what you can and cannot do. Don’t forget to think about what makes it possible for you to do some things and not others. God bless!”

**SAY:** Wow, recruits! It looks like Dryden is feeling pretty discouraged, because no one is taking him seriously. What does the Recon Team think might be the reason for this? (*he’s young, just a kid*)

**SAY:** Great answer! Sometimes it can be hard for adults to take kids seriously, especially with BIG things, like Dryden wanting to raise thousands of dollars. In some cases, it can be tricky to know when the right age is to do certain things. In other cases, there are rules and laws that tell you when the right age is to do something.

**SAY:** How old are you? (Go around the group and find out recruits’ ages). Now that we know everyone’s age in our squad, we are going to play a quick game that has to do with your age.

**DO:** Have the recruits line up at one side of the room. Take your copy of “What Time Is It Squad Leader?” and stand at the other side of the room. Explain to the recruits that they are to say “What time is it squad leader?” and you are going to answer “It’s time to \_\_\_\_\_”. If they are old enough to do that thing, they may take a step forward, if they aren’t old enough, they take a step back.

**SAY:** Hmmm... some of those things are obviously not meant for kids to do, but some of them might have been trickier to decide. For example, some of you might be old enough to help with the laundry, while others may still be seen as too young by their families. Because of your parents rules, what are some things you can’t do until you’re older? (*Drive, vote, date, use power tools, stay home by myself, stay home at night by myself, etc...*)

**DO:** On chart paper, jot down ideas recruits share.

**SAY:** Why might some of these things be seen as jobs you must be older to do? (*safety, ability to make smart choices, etc...*) You’re right! A lot of the time these rules have been put in place for your own safety, or because your brain is still learning how to make those choices on your own. However, that doesn’t always mean it’s easy to have to wait. A lot of the things we’re told we must be older to do seem exciting and we don’t want to wait.

**SAY:** Now, just because we can’t do some things until we’re older doesn’t mean that there aren’t some things that we CAN do. God can use everyone, big or small, in his plans. What are some ways that God might use you? (*Helping a friend, sharing my beliefs, being a good son/daughter/sibling, etc.*)



**SAY:** Being young, doesn't mean you aren't important. God has a purpose and a plan for all of us, and while the law or our parents tell us we can't do some things, there are some things we can do!

**SAY:** Dryden has found a purpose, a goal that he has the potential to accomplish. (Raising money for the school.) Now he needs the courage to trust that God can use him and the support of the people around him to get the job done!

**SAY:** Let's check back with the team and see how things are going.



### Mission Uplink 2



**YouTube:** Play "More Bible Heroes (S2) Episode 1 (2/4)". Pause the video when the MISSION # 2 CARD appears on screen and remains as you and your recruits complete Mission # 2.

**PPT:** Click to advance to next slide. Pause video when MISSION #2 CARD appears on screen and remains as you and your recruits complete Mission # 2.



### Mission #2



### Supplies Needed

- Long strips of paper for storyboards folded into five sections (accordion style)
- Drawing and colouring tools
- Young People in the Bible page (see attachment page 9)
- Bibles



### Mission Assignment

**SAY:** How about a drumroll for our second mission today? (reading missing card from satellite uplink) "You will be assigned a young person from the Bible. Read their story and figure out the Who, What, When, Where and How, the how being "How did God use them?" Record the info using pictures and words on your "storyboard"."

**SAY:** It looks as though Kate feels that Sarai and Simon are too young to help her with such a big task as her RTS signal. But, the rest of the squad brought up some examples of how God has used young people to do great and in some cases BIG things! Our mission is to take a closer look at these stories and send the details back to the team.

**DO:** Split the group up into three groups. (If you have a lot of recruits, you may want to split into more groups and have multiple groups working on the same story.) Make sure there is someone in each group that is a strong reader.



**SAY:** I will be giving each group a section Bible portion to read together. Once you've read the section, I want you to use words and pictures to provide the big ideas: Who, What, When, Where and How. The how is How did God use that person?

**DO:** Pass out the storyboard paper, writing/colouring tools and scripture sections. Circulate the room to assist groups as needed.

### Young People In The Bible Breakdown:

#### 1. John 6:5-13 - The boy who shares his meal

Who: Young boy

What: Large, hungry crowd, no food, young boy had some fish and loaves, gave them to Jesus to use

When: At lunch/meal time

Where: In a crowd/outside/on a hill

How: Used him to provide food for 5,000 people

#### 2. 2 Kings 22:1, 3 and 2 Kings 23:1-25 - King Josiah

Who: Josiah

What: Appointed King when he was eight years old, had temple repaired, got rid of idols, etc...

When: Josiah reigned as King for 31 years

Where: Jerusalem

How: Used by God to help further people's devotion and worship of God, showing them how to be faithful to God.

#### 3. 1 Timothy 4:11-16 - Timothy

Who: Timothy, Paul's assistant

What: left in charge of the church of Ephesus, told to be an example to others- even though he was young.

When: During Paul's missions

Where: Ephesus

How: Became leader of a church, role model in word, life and deed

**SAY:** Alright groups, let's gather back together and share what we have learned about some of the young people in the Bible.

**DO:** Give groups an opportunity to share what they discovered with the whole squad.

**SAY:** Now that we are experts on ways that God has used young people to do important things, let's take the Intel back to the team! Nice work, squad!







## Mission Uplink 3



YouTube: Play "More Bible Heroes (S2) Episode 1 (3/4)". Pause the video when the FIELD MISSION CARD appears on screen and remains as you and your recruits complete the Field Mission Project.

PPT: Click to advance to next slide. Pause video when FIELD MISSION CARD appears on screen and remains as you and your recruits complete the Field Mission Project.



## Field Mission Project



## Supplies Needed

- Chart paper
- Markers
- Internet (optional)

## Mission Project

**SAY:** Let's have a drumroll for our last mission of today! (Reading mission card from satellite uplink) "Recruits, spend some time discovering young people who are making a difference in our world, and then plan some ways that you can get involved in helping others."

**SAY:** I'm glad to see that Kate realized that just because Sarai and Simon are young, it doesn't mean they can't be helpful! We all have personal qualities that make us special and useful in our own ways. For example, you might be great at organizing, or maybe you have a lot of courage. You might even be someone who is a good friend or can remember lots of information. No matter what our age, God has given us all special skills and gifts that we can use to do his work!

**SAY:** What do you think are Dryden's special gifts/skills that make him want to and able to raise money for that school? (*Determination, positive attitude, ability to think BIG, etc...*)

**SAY:** Dryden is using abilities to help others, which is one of the best ways that we can use our gifts from God. We've already looked at young people in the Bible who God used for great things, but they aren't the only ones. There are many people today who, like Dryden, want to use their gifts to help in important ways!

**DO:** Take some time to show your squad examples of present day youth who have made a difference. If you do not have internet access in your squad room, print out some of this information and bring it with you to class.

**SAY:** A lot of these youth saw a need and created an organization to help meet that need. We are very blessed to be a part of The Salvation Army because this is an organization that already puts a lot of focus on helping others. What are some ways that the Army helps others in our church, community and world? (*Christmas hampers, toy campaign, kettles, family services, camps, kid's groups like Pioneers, shelter, missionary work, etc... answers will likely vary, depending on your local programs.*)



**SAY:** As a group, we are going to plan a project that we can be a part of that helps others.

**DO:** Brainstorm with your squad what project they would like to be a part of (ideas will vary depending on the time of year, size of your group, etc...). Some suggestions are:

- Helping pack food hampers at your corps' family services
- Leading a Sunday morning service
- Standing at a kettle as a group
- Collecting school supplies/backpacks for family services to distribute in September
- Packing shoe boxes for Christmas



### Prayer Huddle



YouTube: Play "More Bible Heroes (S2) Episode 1 (4/4)". Pause the video when the PRAYER HUDDLE CARD appears on screen and remains as you and your recruits complete the prayer huddle.

PPT: Click to advance to next slide. Pause video when PRAYER HUDDLE CARD appears on screen and remains as you and your recruits complete the prayer huddle.



### Supplies Needed

- None

### Directions

**SAY:** I am so excited that we are going to be able to use our skills to help others. I can't wait to get this project going! Before we leave today, I think it's really important to pray over this project together. We may be the ones who have planned it, but we can't do this without the help and grace of God! We are going to go around the room and I want you to each finish the sentence "Dear God, as we begin this project I pray that..." You may say something you think we will need help with or maybe something that you hope will happen because of this project.

**DO:** Pray! If you think your group is a little shy, you might want to pick a few sentence finishers and write the sentences out for students to use as a guide:

"Dear God, as we begin this project I pray that you will help us get all the resources we need to do the job."

"Dear God, as we begin this project I pray that you will bless us as we work on this project."

"Dear God, as we begin this project I pray that you will keep our attitudes positive."

"Dear God, as we begin this project I pray that you will remind us that even young people can change the world."

**SAY:** Amen! Thanks for all your hard work today. I can't wait to get this project rolling! See you next time.



# I Wish I Could...

## What Time Is It Squad Leader?

- 1 It's time to make your bed.
- 2 It's time to tie your shoes.
- 3 It's time to drive the car.
- 4 It's time to do your homework.
- 5 It's time to shovel the driveway.
- 6 It's time to brush your teeth.
- 7 It's time to do your taxes.
- 8 It's time to play soccer.
- 9 It's time to do the laundry.
- 10 It's time to hang out with friends.
- 11 It's time to make supper.
- 12 It's time to perform brain surgery.



## Young People In The Bible

Cut the items below and distribute to the groups.

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Read John 6:5-13  
and find the Who, What, When, Where, and How.

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Read 2 Kings 22:1, 3 and 2 Kings 23:1-25.  
Then find the Who, What, When, Where and How.

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Read 1 Timothy 4:11-16  
and find the Who, What, When, Where, and How.

Some background that might help: Timothy was from Lystra, a city in what is now modern day Turkey. He was considered a dependable Christian. When Paul visited the church in his town, he recruited this young man to join him on his mission travels to Ephesus as his assistant.

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