



God Can Use People Who Seem Unimportant



THE MISSION AIM

God helps others through people we wouldn't expect.



KEY VERSE

1 Corinthians 1:27-29: "But God chose the foolish things of the world to shame the wise; God chose the weak things of world to shame the strong. He chose the lowly things of this world and the despised things – and the things that are not – to nullify the things that are, so that no one may boast before Him."



Mission # 2 may take more time, so you may opt to not use the pre-mission activity.



Pre-Mission Activity



Supplies Needed

- Copies of Charades Cards (see attachment page 9)

Directions

DO: Play a game of charades (either in teams or as a whole group). Emphasize the difficulty of being able to communicate your thoughts and feelings to others, and having to use assumptions to guess what people are thinking and doing. Let recruits know that today's lesson is about assumptions and judging.



Mission Uplink 1



Have ready YouTube playlist: "Season 2 – More Bible Heroes Episode 4: God Can Use People Who See Unimportant"

Play "More Bible Heroes (S2) Episode 4 (1/3)". Episode begins with the *Ready to Serve* theme song, followed automatically by the MISSION # 1 VIDEO. Pause the video when the MISSION # 1 CARD appears on screen and remains as you and your recruits complete Mission # 1.

If using PPT for video, have MBH-Episode_4-God_Can_Use_People_Who_Seem_Unimportant.pptx ready and play slide one. Pause on the MISSION # 1 CARD so you and your recruits can complete Mission # 1.



Mission #1



Supplies Needed

- Copies of "People Sort" or copies of your own images of people (celebrities from magazines, famous people, people from a variety of backgrounds, etc.) (See attachment page 11-20)



Mission Assignment

SAY: It's time for our first mission. Let's read it together. (Reading mission card from satellite uplink) "Recruits, your mission is to act as judges. Help us rank the individuals we've provided your leader. But be prepared. Your leader will be asking you to explain why you've made your particular choices!"

SAY: It's clear that Christie and Nolan are both feeling very discouraged about their situations! Feeling unimportant can make you sad. Have you ever had a time when you felt that you were being overlooked? (Have recruits share personal experiences.)

SAY: In our fast-paced, technology driven world, it seems as though it is in our nature to make quick judgments about the things and people around us. Your mission is asking you to do just that! I have several images that I would like you to rank for me.

DO: Pass out copies of the images. If you have several recruits you may want to split the group into smaller teams.

SAY: I'm going to give you a category and I want you to work together to sort the images from least to greatest for me.

DO: Take time to have recruits sort through images using a variety of categories.

Examples:

Sort from weakest to strongest, unintelligent to intelligent, poor to rich, sick to healthy, unimportant to important

As recruits are completing this activity, pose questions like:

- What made you decide to put that person there?
- How do you know they are the _____ (weakest, smartest...)?
- Why is it so difficult to know where to put them?

SAY: Excellent work, recruits! That was a challenging mission to complete. At first, some of you might have found it easy to sort and rank the images, at first. But, it can be really difficult to support the choices you made. Ranking these people meant that you made a lot of assumptions. Assumptions are what happen when you assume or guess about something or someone. We have no proof that one of these individuals is really smarter, stronger or more important than the other.



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SAY: What if I was to tell you that the child is actually a genius or that the homeless looking man is a billionaire who just likes to dress that way? Unless we take the time to really get to know each person we see here, we can't know for sure how to rank them.

SAY: Even if we did get to know them better, is one of these individuals really more important than the other? *(No. God says we're all important.)*

SAY: If God says we are all important, why are some people not taking Christie and Nolan seriously? What assumptions or judgments are people making about Christie and Nolan in their situations? *(They are young and don't know anything. They lack experience, etc.)*

SAY: Interesting thoughts! There are many things that we think make some people more important than others. These are things that we have decided are important. But, God thinks differently.

DO: Have the recruits look up 1 Corinthians 1:27-29 and read it together.

SAY: What does this Bible passage tell us? *(God finds importance in those people we might not; God uses all of us, not just who we believe are the best. What God thinks is important may not be what we think is important.)*

SAY: It is clear that what the world thinks of as meaningful is not what God thinks of as meaningful! God gave us all gifts and skills. He gave us all a reason to BE HERE - no matter what the world around us may make us think or feel.

SAY: As Michael reminded us, God values each of us as a treasured possession. And He can use even the most unlikely of us to do great things for Him. We need to remember not to simply make assumptions about others. If we judge too quickly, we may miss out on experiencing all the gifts and talents of others.

SAY: Let's take these ideas back to headquarters and see what the recon team is up to!



Mission Uplink 2



YouTube: Play "More Bible Heroes (S2) Episode 4 (2/3)". Pause the video when the MISSION # 2 CARD appears on screen and remains as you and your recruits complete Mission # 2.

PPT: Click to advance to next slide. Pause video when MISSION #2 CARD appears on screen and remains as you and your recruits complete Mission # 2.





Mission #2



Supplies Needed

- **Option 1 - Newspapers:**
 - Copies of "Extra, Extra" (see attachment page 10)
 - Pencils and colouring tools
 - Bibles
- **Option 2 - TV Reporters:**
 - Paper
 - Pencils
 - Highlighters (for groups to brainstorm and prepare with)
 - Bibles
- Create two option cards and let the recruits work in groups to complete one or both of the following:

Option 1: In groups, you are going to look at the stories of a servant girl and a young girl named Miriam. Read through the Scripture for the story I give you and pull out the main ideas: the Who, What, When, Where, Why and How. Use that information to design a front-page-worthy newspaper article that will help others to understand the story. Make it complete with catchy title and pictures.

Option 2: In groups, you are going to look at the stories of a servant girl and a young girl named Miriam. Read through the Scripture for the story I give you and pull out the main ideas; the Who, What, When, Where, Why and How. Use that information to put on a news broadcast about the event for the rest of the class. To get all the important information into your broadcast you may want to write out a script of what you are going to say. God bless anchormen and anchorwomen!



Mission Assignment

SAY: Let's check out our next mission. Let's have a drumroll as we read it together (reading mission card from satellite uplink) "Your next mission requires you to put your investigative skills to work. Discover the WHO, WHY, WHEN, WHERE and WHY from the stories your leader will provide. This information will be used to help you become investigative reporters."

SAY: The Recon Team has brought up some really important points about what life was like during the Bible times. Just like our present world makes assumptions about what is important, the people living many years ago ALSO had assumptions.

SAY: What are some of the things the team mentioned about life during Bible times? About who/what was valued? (*Women and children weren't as important as men. First-borns were more important. Slaves were treated as property. The sick and poor were sometimes neglected.*)

SAY: Knowing that even back then there were people who weren't as valued by the world as important. It makes the stories that we are going to explore even more amazing! Our mission is to look at two of the many stories the team brought up to see how God took the most unlikely people and used them for important things.



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DO: Allow the recruits to divide into groups and assign each group one of the following options:

Option 1: In groups, you are going to look at the stories of a servant girl and a young girl named Miriam. Read through the Scripture for the story I give you and pull out the main ideas: the Who, What, When, Where, Why and How. Use that information to design a front-page-worthy newspaper article that will help others to understand the story. Make it complete with catchy title and pictures.

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DO: Split recruits into teams and give them one of the Bible references to read through:

2 Kings 5:1-14: This is the story of how a servant girl helped bring about the healing for Naaman.
OR

Exodus 2:1-10: How a young sister helps to save her baby brother from being killed and arranges for his own mother to take care of him!

DO: Distribute the following supplies depending on the option a group is using:

Mission Option 1: Pass out copies of "Extra, Extra" for recruits to design with.

Mission Option 2: Pass out scrap paper for recruits to jot ideas and scripts on.

DO: As recruits are working through, they may need your help to pull out some of the facts. Be sure to check-in with the teams to ensure they fully understand why the individuals were unlikely candidates for amazing things (not just that they are young, but they are girls, slaves, poor, etc.).

SAY: Alright teams, let's take some time to share what we have discovered about these stories!

DO: Allow teams to share their news stories with the group.

SAY: I think we may have some future reporters on our hands! Great teamwork, recruits! In both stories shared today, God was able to use individuals that the world might not expect to do something amazing! These two people were not simply young, but they were poor slave girls who saved the lives of two important people! If it wasn't for that slave girl, then a great man's leprosy may have never been healed. And if it wasn't for Miriam, Moses may have died that day and never been able to rescue the Jews from slavery in Egypt!

SAY: It would have been easy for the two girls to go unnoticed, just like Christie went unnoticed at her meeting, or how no one took Nolan's grand plans to help with the park seriously. However, these are just the type of people God uses for his work!

SAY: Let's take our new knowledge back to the team!



Depending on how many members are in your group, this task may mean that more than one small group is researching and sharing information about the same story. You may choose to provide both options (newspaper and broadcasting) to your recruits or you may choose one option for the whole squad to use. Choose based on your squad size.





Mission Uplink 3



YouTube: Play "More Bible Heroes (S2) Episode 4 (3/3)". Pause the video when the FIELD MISSION CARD appears on screen and remains as you and your recruits complete the Field Mission Project.

PPT: Click to advance to next slide. Pause video when FIELD MISSION CARD appears on screen and remains as you and your recruits complete the Field Mission Project.



Field Mission Project



Supplies Needed

- Photos from Mission Assignment # 1
- Small baggies (like the ones you can put nails or beads in)
- Seeds of any type
- Copies of 1 Corinthians 1:27-29
- Decorative items such as stickers (optional)



Today's PRAYER HUDDLE is incorporated into the Field Mission Project.

Mission Project

SAY: Let's countdown to our final mission for today, 3-2-1! (Reading mission card from satellite uplink) "Your final mission is a prayer based one. First, take a look at those photos that your leader gave you at the start of this class. Using your new knowledge, rank the people from unimportant to important again! When done, your leader will lead you in a prayer."

SAY: Alright, recruits! I'm going to pass the photos that we used earlier back out again. Thinking of what we know about what God values, I want you to rank these people from unimportant to important again. Remember that Christie wants us to think about the question, "How does God view or size up the people in the pictures?"

DO: Pass out the pictures and give the recruits a few minutes to rank the people again. This will be harder, because recruits might not know how to rank the people. God thinks everyone is important, so how can you order them!? You may even ask recruits, "What makes them more important? Would God feel that _____ is more important than _____?"

SAY: I noticed that this final mission is much harder for many of you. If we are thinking with the mind of God can we really rank these people? (No.)

SAY: We can't truly rank these people. As Michael told us, "There is room for all of us in the kingdom of God. We're all welcomed, valued and loved". There might be someone in your life that you sometimes judge. Maybe a person at school who you think is boring, mean, un-cool. Maybe a brother or sister who you think is just annoying. Remember, God values and uses them too!



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SAY: Today I want you to think about one person that you might have judged too quickly. Today's prayer is going to be very personal for each of us. I want you to repeat a prayer with me, but when I say the word "NAME", you are going to put that person's name there instead. For example, if you were thinking of a person named Sam, I would say, "God, today I am thinking about NAME" and you would say, "God, today I am thinking about Sam." Make sense?

DO: Have recruits spread throughout the room to find a personal space so that their name is still private to them. (i.e., No one is going to know who they are thinking about.)

SAY: Repeat after me.

Awesome God. (repeat)

Today, I am thinking about NAME. (repeat)

I allow the things that I think are important (repeat)

and the things that the world sees as important (repeat)

to decide how I feel about NAME. (repeat)

Please help me to remember (repeat)

that you value everyone (repeat)

and can use everyone for your plan, (repeat)

even NAME. (repeat)

NAME is special to you. (repeat)

I need you to help me see the value in NAME. (repeat)

Help me to look at NAME (repeat)

with the heart of God. (repeat)

Amen! (repeat)

SAY: I'm glad to see that Christie isn't going to give up! Now that she understands how God can use even those that others may see as unimportant to do great things, she knows that she is valuable- along with her ideas!

SAY: What advice would you give to Nolan to encourage him in the same way that Christie is now encouraged? (*Don't give up, find another way to share your ideas, keep with it...*)

SAY: All great thoughts, recruits! While it is important that we remember not to judge others by what the world feels is important, we must also keep in mind that God values us, despite



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what those around us may think, do or say! The only person we have control over is ourselves. We have the ability to change our assumptions of others, but also change our reaction when others make wrong assumptions about us!

DO: Have a recruit read aloud 1 Corinthians 1:27-29 again.

SAY: To remind us of this idea, we will make something. I want you each to make two: one to keep and one to give to someone you feel needs to hear this message.

DO: Show the recruits a sample of the seed bag.

SAY: There are seeds in this bag. They aren't big, flashy, overly amazing looking. They are simply seeds! To be honest, you could probably walk right past these lying on the ground and not even give them a second glance. However, God sees the potential inside even the smallest things. What potential greatness will come from these tiny seeds? (Flowers! Plants!)

SAY: These seeds are your reminder to look past first impressions and assumptions. Look with the eyes of God and see the potential is everything and everyone, even you! Don't let your voice and ideas go unheard. Trust that God has given you the talents, abilities and ideas that he wants you to have. Don't give up on sharing those gifts. Show others that, just like these seeds, you are ready to bloom for God and others!

DO: Pass out copies of 1 Corinthians 1:27-29 notes, mini plastic bags and seeds. Have recruits assemble two bags so that they have one to give to a friend.

SAY: Excellent work today, recruits! May God bless you this week, as you go into the world and practice overcoming incorrect assumptions about those around you.

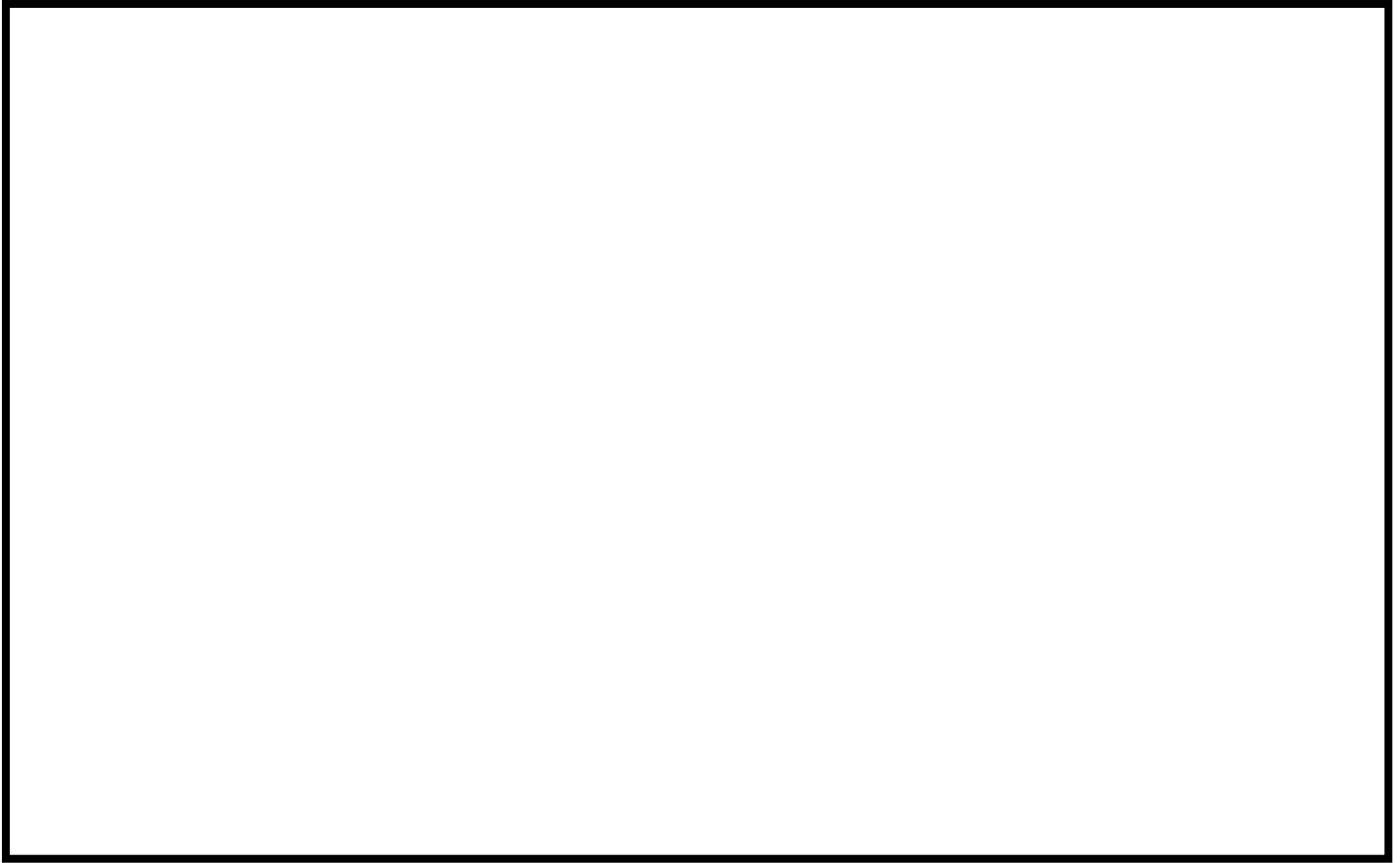
NOTES



Charades

sweep the floor	mow the lawn
do the laundry	wash the dishes
make the bed	set the table
cook supper	rake the leaves
vacuum the carpet	shovel the driveway

EXTRA, EXTRA! BIBLE TIMES



Who?

What?

When?

Where?

Why?



















