



The Reformers



THE MISSION AIM

To help recruits know that heroes of the faith help bring about positive change in the world.



KEY VERSE

James 1:25: “But whoever looks intently into the perfect law that gives freedom, and continues in it—not forgetting what they have heard, but doing it—they will be blessed in what they do.”



Pre-Mission Activity



Supplies Needed

- Billy Graham information shared in previous week
- “What is an Evangelist?” poster from last week

Directions

SAY: Last week, we learned about The Evangelist Faith Heroes. We learned that the disciple Philip, John Wesley, Billy Graham and people in The Salvation Army and our own corps are evangelists. This is because each of these people were called by God, they went and preached the Good News and did this with the power of the Holy Spirit.

SAY: Now, I hope that you remembered your homework. I had asked each of you to find or learn two new pieces of information about Billy Graham during this week. Did you do this? Well to share our information I am going to ask each of you to act out your information by pretending to be Billy Graham. You can share what it is that you learned by speaking as if you are, in fact, Billy Graham himself. Who would like to go first?

DO: Allow time for each recruit to share the information learned.

SAY: Excellent job, recruits. You learned a lot about a very important man. I think we should add his name to our poster from last week. Billy Graham is definitely an evangelist.

SAY: This week our Key Verse is found in James 1:25. It reads, “But whoever looks intently into the perfect law that gives freedom, and continues in it – not forgetting what they have heard, but doing it – they will be blessed in what they do.” What do you think they mean by the “perfect law”?

DO: Give opportunity for recruits to answer.

SAY: Well, maybe if we check in with the Recon Team, we will find out what this verse is actually referring to.



Mission Uplink 1



Have ready YouTube playlist: "Season 3 – Faith Heroes Episode 2: The Reformers"

Play "Faith Heroes (S3) Episode 2 (1/3)". Episode begins with the *Ready to Serve* theme song, followed automatically by the MISSION # 1 VIDEO. Pause the video when the MISSION # 1 CARD appears on screen and remains as you and your recruits complete Mission # 1.

If using PPT for video, have FH-Episode_2-The_Reformers.pptx ready and play slide one. Pause on the MISSION # 1 CARD so you and your recruits can complete Mission # 1.



Mission #1



Supplies Needed

- Straws (12 per group)
- Masking tape (an arms length per group) Have this already cut to size.
- Poster with the question, "What does a Reformer do?"



Mission Assignment

SAY: How about a cheer for our first mission of the day? (Read mission card from satellite uplink) "Your first mission is to use the story of King Josiah to find out what is involved in making change in our World."

SAY: In order to meet our mission, we are going to begin with an activity.

SAY: Each recruit will require a partner. Each pair will need 12 straws and a piece of masking tape. All of the recruits need to form a large circle with partners standing together. Now, turn and face your partner so that your back is facing the other groups (you don't want to see what the other groups are doing). With your partner, and not looking at others, you are to build a free standing tower using only the straws and masking tape. The tallest tower will win. Okay, you may begin.

DO: After just a couple of minutes, stop the group and tell them that they will get to continue building a tower but they must now move to a new tower. Have one partner from each group move to the left and the other partner move to the right. This will put each partner with a new partner and a new tower.

SAY: Okay, now you may begin again.

DO: Stop the groups a second time and have them rotate again in the same way as before.

Once they have tried their third tower, you may see which tower is the tallest.

SAY: It is difficult once something has already begun to make a change. In this task, we first were able to share with our partner our ideas for making the tower. We were also able to listen to our partner to hear his/her ideas. Then we were able to decide what we would do



and began to act on the decisions we made. We began to complete the task. However, once we moved, we were presented with a tower that had already begun and we did not know or understand why it was being made the way it was. We were forced to try and change something that had already begun.

SAY: Today, we are going to look at the story of King Josiah. He needed to make change but to do this he needed to listen to God's Word. Once he listened, the King needed to be willing to act, to do something. Finally, this King, needed to bring about change.

SAY: I am going to split us into three groups. This first group, you will be the group that listens, the second group you will be the ones that act on what you have heard and finally, this third group, you will be the ones that bring about change.

DO: Divide recruits into three groups.

SAY: Listen to the story of King Josiah. When you hear in the story how the King "listened" to God's Word, the first group needs to stand up and shout. When you hear in the story how the King "acted upon" and obeyed God's Word, the second group needs to stand up and shout. And when you hear how King Josiah brought about "change", the third group needs to stand up and shout. Are you ready?

SAY: Josiah was just 8 years old when he was made King of Judah. He was the King for a total of 31 years. After 18 years of being King, when Josiah was 26 years old, he sent his secretary to the temple to distribute money to the workers. When King Josiah's secretary reached the temple, the High Priest, Hilkiah told him that he had found an important book in the temple. It was the book of the law. The secretary took this book back to the King and read the book to him. King Josiah listened to the reading of the book of the law. (Group one should be up now shouting as Josiah has listened to God's Word. If needed, prompt them to do this.)

SAY: King Josiah instantly got up and tore his clothes. He knew that the people had not been obeying God's Laws. He sent some of his people to a prophetess as he wanted to know what he should do.

SAY: When they returned they told King Josiah what she had said. "God will bring evil upon this place but because your heart was tender, and you were sorry and humbled yourself, you will not see the evil that will come upon this place instead, you will go to your grave in peace."

SAY: King Josiah then called all of the leaders to one place. He knew what he was reading was the truth and that his people needed to hear it as well. He read to them all the words of the book of the law and he made a covenant to the Lord to walk after Him and to keep His commandments. King Josiah promised God that he would act in the way God commanded and would do as He had asked. (The second group should be standing and shouting now. Prompt if needed.)

SAY: Then, King Josiah brought change into the nation. The people had made for themselves many idols, and altars and places to worship these idols. King Josiah went and destroyed all of these. He removed anything that had been dedicated to these false idols. He destroyed anything that was not pleasing to God. (The third group can stand and shout now.)



SAY: King Josiah listened to God’s Word. He knew what was wrong in the land and he therefore acted upon God’s Word. King Josiah made change. He destroyed all that was wrong before God’s law. King Josiah was a reformer. He saw things that were not right before God and he worked to change this.

SAY: What did King Josiah have to do?

DO: Provide opportunity for the recruits to come up with the three points shared throughout the story: He listened to God’s Word, acted on God’s Word and brought about change.

SAY: Yes, recruits you are right. A Reformer listens to God’s Word, acts on God’s Word and works to make a change in the world. Let’s add those three points to our poster.

SAY: I am thankful that Bramwell Booth, like King Josiah, made the changes he did. I guess it is important that we are all willing to make changes. Silas didn’t want to help clean up the park because he didn’t think it would make much of a difference. Maybe when he hears the story of King Josiah, he will have a change of heart.

SAY: This reminds me too, of that Key Verse we read earlier. It seems like the “perfect law” in this verse is the law that King Josiah found and read to the people. He didn’t want the people to forget it and he made sure that changes were made so that they were obeying the law of God. That sounds pretty cool to me.

SAY: Let’s send back what we learned to the Recon Team and see what is happening with them.



Mission Uplink 2



YouTube: Play “Faith Heroes (S3) Episode 2 (2/3)”. Pause the video when the MISSION # 2 CARD appears on screen and remains as you and your recruits complete Mission # 2.

PPT: Click to advance to next slide. Pause video when MISSION #2 CARD appears on screen and remains as you and your recruits complete Mission # 2.



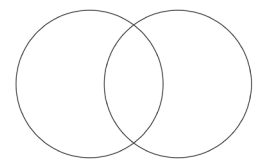
Mission #2



Supplies Needed

- Two hoola hoops or string to make two overlapping circles (Venn Diagram)
- Name Cards (one with Martin Luther written on it and the second with Colonel Gunpei Yamamuro written on it)
- Information cards on Martin Luther and Gunpei Yamamuro, with each separate card cut out. (see attachment page 9)

Sample Venn Diagram:





Mission Assignment

SAY: It's time for our next mission. Let's read it together (read mission card from satellite uplink) "Recruits, can you discover how other Faith Heroes have changed the world by sharing the good news?"

SAY: I would like to tell you about two men. The first is Martin Luther. Martin Luther was born on November 10, 1483. Martin Luther grew up in a strict home in Germany. As he went through school, he learned about law and was headed to law school. Then when he was 21, Luther became a monk instead. As a monk, he immersed himself in studying the Scriptures. He learned so much through his readings and soon learned that God's grace, received by faith, is what provides each of us with Salvation. As he listened to and learned more about God's Word, he began to struggle with some of the practices of the Roman Catholic Church at that time. One of these being the, "sale of indulgences" which was the belief that you could buy someone's way into Heaven after they were dead. He acted upon his understanding of God's Word and spoke out against these practices. This caused him to be banished and he had to hide out for 10 months. Martin Luther believed that ALL people needed to read God's Word and he translated the New Testament into German, the language of the people. Martin Luther wanted the people to read God's Word. He even took time sneaking around the towns in order to hear the dialect of the people. Martin Luther heard God's Word, listened to it, acted on this Word and made lasting change. He passed away on February 18, 1546.

SAY: The second man is named Colonel Gunpei Yamamuro. Gunpei Yamamuro grew up in Japan. In 1895, only one percent of Japanese were Christians. The main religions were: Buddhism and teachings from Confucian ethics. When Gunpei was a young man, The Salvation Army came to Japan and began to teach Christianity. Gunpei Yamamuro had heard of the Salvation Army and read Booth's teaching. At the age of 23, he joined The Salvation Army and became their first Japanese Salvation Army officer. He eventually became the leader of the Army in Japan. Colonel Yamamuro worked hard to protect the women of Japan. He marched in opposition to prostitution and was a key member of a group that attacked the brothels of Tokyo attempting to save many geisha women. He believed that ALL people needed to hear God's Word and therefore began to write the Christian gospel in a language that all would understand. This book, The Common People's Gospel, became a bestseller in Japan and has sold more than three million copies. Colonel Gunpei Yamamuro heard the Word of God and listened to its teachings. He made a lasting change by writing the Gospel into the everyday language of the common people.

DO: Present the recruits with the cut out information cards. Have one recruit place the name card for Martin Luther in one circle and have another recruit place the name card for Colonel Yamamuro in the other circle.

SAY: Let's see how much we can remember about these two men. I have information cards on each of these man's stories and lives. I am going to mix them up and then let's see if we can remember each man's story by placing the cards into the correct circle.

DO: Allow the recruits to read the cards and place them into the circles. Direct them as needed and offer support by retelling parts of the stories as required.

DO: Once completed, make note that each circle has the cards, Heard God's Word, Acted upon God's Word, Made lasting change. Explain that these cards can be placed in the overlapping area of the two circles as they are true for both Martin Luther and Gunpei Yamamuro.



SAY: Isn't it cool to hear how two men, from very different times and parts of the world can act as REFORMERS? They both heard the gospel, acted on this Word of God and made lasting changes. They are true Faith Heroes.

SAY: Recruits, we need to share this information with the Recon team so that they too can know about these amazing men.



Mission Uplink 3



YouTube: Play "Faith Heroes (S3) Episode 2 (3/3)". Pause the video when the FIELD MISSION CARD appears on screen and remains as you and your recruits complete the Field Mission Project.

PPT: Click to advance to next slide. Pause video when FIELD MISSION CARD appears on screen and remains as you and your recruits complete the Field Mission Project.



Field Mission Project



Supplies Needed

- Poster paper made into a two column chart with the headings; "Positive Changes" and "What can we do?"
- Ideas for what we could do, could include: make a poster or a video encouraging people to be active against human trafficking, take a stand and do not use products that are not free trade, work within your school to encourage recycling, make posters etc.
- Crayons or markers
- Two colours of post-it notes or small papers



Today's PRAYER HUDDLE is incorporated into the Field Mission Project.

Mission Project

SAY: It's time for our last mission. Let's read it together (read mission card from satellite uplink). "For this mission, identify some positive changes in our world and brainstorm possible projects that we can do to make our world a better place."

SAY: Well, this mission sounds like a big one and yet a perfect opportunity for us to make a difference. Before we begin this mission, let's spend some time in prayer.

SAY: There are so many things happening in our world today. Some are positive, and some are not. We should spend some time thanking God for some of the positive changes we have seen. We have learned of some of these already today. King Josiah broke down the idols and brought God's laws back into the land. William Wilberforce worked hard to abolish slavery. Bramwell Booth worked to raise the age of consent to protect the children in England. Both Martin Luther and Colonel Yamamuro translated the gospel into other languages so that the people would be able to read the scriptures themselves. Christie is working to have the drivers on her street slow down to protect the children playing outside.



DO: Share a positive change that you have seen happen in the world around you. I.e., Research has taught us that smoking is very bad for our health. As a result of many “No Smoking” campaigns, the number of people smoking has decreased. As well, the age to purchase cigarettes has gone up making it more difficult for young people to purchase cigarettes.

SAY: These are changes that have been made. There are so many other positive changes in our world as well. Let’s take some time to talk to God and ask him to help us see some of these changes and let’s thank him for them. As God brings a positive change to your thoughts, thank him for that change and write it down on (choose a colour of paper). Then post it on the chart under, “Positive Changes.” When we have finished praying we will look at all of these together.

DO: Allow opportunity for the recruits to pray. Watch so that you can help with any writing that needs to be done. Share with the recruits individually or as a group, depending on their needs. Provide some examples of positive changes, as required

Examples could be local or worldwide:

- Snacks and meals in schools are healthier
- Child Labor Laws
- Bike Lanes on streets for safety of bike riders
- Laws changes to make Helmets required for biking or skating
- Recycling more products
- Cleaning neighbourhood parks of litter (No litter campaigns)
- Breakfast programs in schools

DO: Once you have noticed that the recruits are getting restless or have completed their prayer time, then read through the positive changes that they have made note of and share some of your own. Remember, these could be locally or in the world around us.

SAY: Part of our mission today is to discover projects that we could do to help make our world a better place. These could be things that need changing in our own community or things that need changing in our world. Again, I think it is important that we come before God and allow Him to identify for us what some of those changes are. Let’s pray. I will begin and then I will allow you to talk to God yourself. If you feel something on your heart; a concern, a need, or an area that needs change, that is the Holy Spirit leading you. Write it down on (the other colour of paper) and post-it under the section titled, “What can we do?” We will then take some time to look through these.

PRAY: Father, we give you thanks for the many positive changes that have already taken place in the world and community around us. We know that you have a job for us to do. We know that there are still changes to be made and we want to help with this. Please, as we come before you in prayer, help us to know what it is that you would like us to do. Give the recruits ideas about the areas where you see change needed and give us the willingness and resources to make change.

DO: Allow the recruits to pray and help them write things down as they come to mind. Once you feel prayer time is complete, close off the prayer time.



SAY: Well recruits, we have some work ahead of us.

DO: Read through their ideas where change is needed. Lead the recruits in choosing one area to begin with.

SAY: I wonder what we can do to make the change that needs to happen. I have seen people make t-shirts, posters, video commercials, or fundraise to make change. Christie made phone calls and took videos and pictures. This helped the people who could make the change, see that there were children that needed to be safe. There are so many other things we could do as well. During this week, I want you to look at some different areas where people have made change.

SAY: When we come back together next time, you will be able to tell me about the change that you will make and how you will do just that. SO, this week I need you to think about what we can do to make a change for (fill in with what change you would like to make or help with). If you can, begin to make that change yourself. Bring in your ideas next time or whatever you have made to share it with us. You could make a poster campaign, paint a t-shirt or make a video explaining what change needs to happen.

SAY: Be sure to talk to your parents about your ideas. They will probably be able to share some great ideas with you as well.



Squad leader consider sharing links to the videos suggested in NOTES below so your recruits can learn about the Rose Publishing William Wilberforce and the End of African Slave Trade – Christian History Made Easy video clip, and the Zack Hunter (Loose Change to Loosen Chains), Be the Change Clip and the Iqbal Masih’s We to Me video clip. (Modern day young people who work/ed for reform)

FAITH HERO TRADING CARDS

Supplies Needed

- Copies of Reformer cards for each recruit: King Josiah, Bramwell Booth, Martin Luther, Gunpei Yamamuro, William Wilberforce, Charles Péan, Florence Nightingale and Elizabeth Fry. Print front and back on card stock, if possible, and cut apart (see attachment pages 10 and 11)

Directions

SAY: I have a set of cards for each of you with the heroes of the faith that we have heard and learned about today. You’ve probably noticed that there are two extra faith hero reformers that have been included. They are Florence Nightingale and Elizabeth Fry. I would encourage you to take these cards home and see how much information you can remember about each hero.

NOTES

Videos you can share with your recruits about modern day reformers:

Craig Keilburger - why hes started Free The Children: <https://www.youtube.com/watch?v=Fx88LEhNneM>

Isbal Masih - Freedom Fighter: <https://vimeo.com/71446844>

Zach Hunter - Be the Change: <https://www.youtube.com/watch?v=BBIXS1tkO9w>

William Wilberforce - End of African Slave Trade: <https://www.youtube.com/watch?v=eLU182rj0pA>



| Martin Luther | Colonel Gunpei Yamamuro |
|--|--|
| Came from Roman Catholic traditions | Came from Buddhist teaching and Confucian ethics |
| Questioned sale of indulgences (paying for the release of punishment for sins) | Marched on streets to oppose prostitution |
| Immersed himself in the scriptures | Found Christ and became the first Salvation Army officer in Japan |
| Felt that all people should be able to read God's Word | A Key member of the group attacked in 1900 trying to offer freedom to women in Tokyo |
| Translated the New Testament into the language of the people | Wanted to present the Christian gospel to the common people |
| Spent time sneaking around town to learn the dialect of the people | Wrote the "Common People's Gospel", a simple story of the life and teaching of Jesus |
| Heard God's Word Acted upon God's Word Made lasting change | Heard God's Word Acted upon God's Word Make lasting change |



Guten Tag!
I'm Martin
Luther

REFORMERS 



REFORMERS 



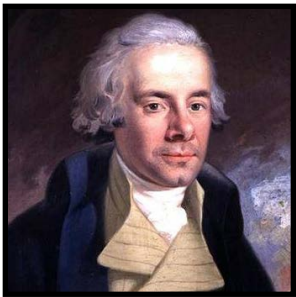
Konnichi wa!
I'm Gunpei
Yamamuro

REFORMERS 



Good Day!
I'm Elizabeth
Fry

REFORMERS 



Good Day!
I'm William
Wilberforce

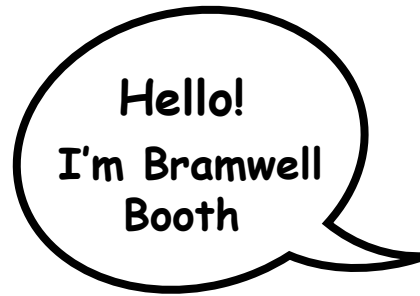
REFORMERS 



REFORMERS 



REFORMERS 



REFORMERS 

NAME: Florence Nightingale
BORN: 12 May, 1820 in Florence, Italy
CAREER: Nurse
FAMOUS FOR:
Reforming nursing and public health. Born into a wealthy family, she was more interested in nursing than parties. She trained as a nurse, then fought to improve conditions in military hospitals. Her work on sanitation is still in use today.
DIED: 13 August, 1910

NAME: Elizabeth Fry
BORN: 21 May, 1780
in Norwich, Norfolk, England
CAREER: Banker's wife, Quaker
FAMOUS FOR:
Reforming prisons and improving the treatment of female prisoners in England and Australia. Her work included bible studies, schools for prisoners' children & help upon release from jail.
DIED: 12 October, 1845

NAME: Josiah
LIVED: From about 640-609 B.C.
in southern Israel
CAREER: King of Judah
FAMOUS FOR:
Cleaning out the temple, and finding lost copies of God's law. He quickly acted on the new found law, working to have his people honour God again. He became king at age 8, and was one of Jesus' ancestors.

NAME: Bramwell Booth
BORN: 8 March, 1856
in Halifax, UK
CAREER: Salvation Army Officer
FAMOUS FOR:
Along with journalist W. T. Stead*, he helped to raise the age of consent in the United Kingdom from 13 to 16.
DIED: 16 June, 1929

*W. T. Stead died when the Titanic sank.

NAME: Martin Luther
BORN: 10 November, 1483,
in Eisleben, Holy Roman Empire
(today's Germany)
CAREER: Monk, priest
FAMOUS FOR:
Translating the bible into common German so that regular people could understand it. He also fought against some unbiblical church traditions.
DIED: 18 February, 1546

NAME: Gunpei Yamamuro
BORN: 1 September, 1872
in Japan
CAREER: Salvation Army Officer
FAMOUS FOR:
Translating the good news about Jesus into common Japanese, so that regular people could understand it (not just rich, educated people).
DIED: 13 March, 1940

NAME: William Wilberforce
BORN: 24 August, 1759
in Kingston-Upon-Hull, UK
CAREER: Politician
FAMOUS FOR:
Outlawing the buying and selling of slaves in 1807, and fighting to outlaw slavery altogether. Slavery was made illegal in the British Empire in 1833 - just three days before he died.
DIED: 29 July, 1833

NAME: Charles Péan
BORN: 28 February, 1901
in France
CAREER: Salvation Army Officer
FAMOUS FOR:
Working to improve the terrible living conditions on Devil's Island prison. He helped former inmates get home to France, and his appeals helped to have the prison shut down.
DIED: 14 July, 1991