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THINKING ORANGE

Getting familiar with a new curriculum and resource is a little like learning a new language. There are some terms that you'll want to get to know to help you understand the various aspects—or **"segments"**—referred to in your **ORANGE** curriculum materials:

THE 7 SEGMENTS



Children's Workers



Youth Workers

You'll also notice that **ORANGE** talks a lot about **"Large Group"** and **"Small Groups"**.

Don't let those terms lock you into visualizing the size of your group. Rather, think about these as referring to a specific time of focus and presentation rather than size. (For many corps, **"Large Group"** and **"Small Group"** will be the same group... and it will likely seem "small".)

"Large Group" is where anything "up front" happens: Singing, worship, the presentation of the lesson (in video or by a leader), as well as initial crowd-breaker games or activities.

"Small Group" is where the personal unpacking of the biblical truth takes place: A leader will guide students through discussion or activities that help them think about how that truth can be lived out, and what it looks like in their lives.



A significant adjustment in our disciple-making culture shift is a movement from simply teaching to **teaching and training**. As William and Catherine Booth observed in their book, *The Training of Children*, way back in 1884:

"In teaching the children we more especially influence their minds; in training them we specially deal with their wills—that is, with their hearts. When we teach them we show them what they ought to do; when we train them we accustom them to do it. In teaching the children we show them how... and why it should be done, but in training we create in them the habits of doing it."

In order to effectively teach and train the next generation to be **@theREADY CHRIST-centred, OTHERS-focused disciples**, we have chosen to resource you with tools that will help you understand and prioritize how kids learn best, and how they most effectively experience God at each phase of their growth and development.

THINKING ORANGE

ORANGE is more than just curriculum.

It's actually a discipleship strategy that provides you with curriculum and intentional tools to help kids love God, and love others as themselves, in practical, age-appropriate ways.

SCOPE & CYCLE



Children's Workers



Youth Workers



Moving away from a program-driven approach to discipleship doesn't mean we should get rid of programs. They can actually be very helpful to our disciple-making efforts. We just need to remember to keep them in their proper place:

Programs are tools and environments that should help us help kids practice being **CHRIST-centred, OTHERS-focused** disciples.

Practice > Program.



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Because **ORANGE** is more than just curriculum, and because what happens at home—in daily life—has greater transformative impact than what only happens within a program, **ORANGE** provides intentional tools to help kids and families revisit and work biblically-rooted bottom line truths into the rhythm of their life.

Practice > Program.

4 FAITH SKILLS



Children's Workers



Youth Workers



Person > Program.

In order to have the greatest impact on a kid's faith, we need to "Make It Personal."

*The tools and resources in our hands should help facilitate relationships between leaders and kids, kids and their families, and between kids' families and leaders. We want to help those in our ministries to be **@theREADY** beyond our programming, and to help them be **READY@HOME**:*



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THINKING ORANGE

ORANGE provides access to tools that help facilitate healthy spiritual community in multiple ways.

One crucial area is partnering with families.

PARTNERING WITH PARENTS



Children's Workers



Youth Workers