## MUSE: THEORY

## STUOENT WORKBOOK



# ILEVEL4! 

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## Review of Level 3

A major scale is formed using tones and semitones in the following pattern (ascending): T T S T T T S

Key signatures appear to the right of the clef sign and to the left of the time signature.

The key of:
C major - has no sharps or flats
G major - has one sharp (F\#)
F major - has one flat (Bb)

Number of half, quarter, eighth and sixteenth notes in a whole note:


A dot after a note adds half the length of the note.

Beams can be used to group eighth and sixteenth notes together to make music easier to read.

One beam is used for eighth notes:


Two beams are used for sixteenth notes:


A tie is a curved line that joins two notes of the same pitch. The sound is held for the total value of all the notes tied together.

A slur is a curved line that joins two or more notes of a different pitch. The notes should be played or sung smoothly.

When counting eighth notes, we say " 1 and" and write " $1+$. "


When counting sixteenth notes, we say "1 ee and ah" and write "1 e + a."

$1 e+a$
Articulation is the way notes are played.
Legato means that the notes should be played in a smooth, connected style.
Marcato means in a marked style.

An accent is a note brought out louder than the other notes:


A staccato note is played short:


A tenuto note should be held for its full value and given slight emphasis:


Metronome markings tell us how fast to play based on the number of beats per minute.

6/8 is a compound time signature because each compound beat can be divided into three parts (three eighth notes). In 6/8 time, there are two compound beats (two groups of three) in each measure.

At a slow tempo, 6/8 can be counted as six simple beats in a bar.


At a fast tempo, $6 / 8$ is counted in compound beats: $1+a, 2+a$


## Lesson 4.1 - Major Scales

Recall that a scale is built upon a specific pattern of tones ( $T$ ) and semitones (S):

## T T S T T T S

Using this pattern, we can write the notes of a major scale starting on any note.

## DMajor and Bb Major

Look at the following melody. What do you notice about the notes?


This melody has two sharps - F\# and C\#. It is in the key of D major.

Now, look closely at this melody. What do you notice about the notes?


This melody has two flats - Bb and Eb . It is in the key of Bb major.

## EXERCISE

Write out the Bb major scale in whole notes using accidentals.


Write out the D major scale in whole notes using accidentals.


There are two flats in the key of Bb major, Bb and Eb . In the key signature of $B b$, the flat symbols are written on the $B$ line and $E$ space above it:


In the key of D major, there are two sharps, F\# and C\#. In the key signature, a sharp symbol is written on the F line and the C space below.


## EXERCISE

Practice drawing these 2 key signatures in both the Treble and Bass clefs:


Bb major


D major


# Remember: <br> The ORDER and PLACEMENT of flats and sharps in key signatures <br> is important! 

Here is an example of a piece without a key signature:


Notice how certain notes have flats in front of them.

Now here is the same melody with a key signature:


Which example is easier to read? Why?

## EXERCISE

Write the following clefs, key signatures and time signatures.

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Treble Clef | Bass Clef | Treble Clef | Bass Clef | Treble Clef |
| D major | Bb major | Bb major | D major | Bb major |
| $4 / 4$ | $3 / 4$ | $2 / 4$ | $3 / 4$ | $4 / 4$ |

## EXERCISE

Identify which major key the following pieces are in, remembering to look for the key signature or accidentals.
(a) Key : $\qquad$

(b) Key: $\qquad$


## SUMMARY

$\checkmark$ The key of D major has two sharps -F\# and C\#
$\checkmark$ The key of Bb major has two flats - Bb and Eb

## More Scales

As mentioned before, the same pattern of tones and semitones can be used to write a major scale starting on ANY note. In the next exercise, you will learn four new scales. Remember to use the pattern of tones and semitones. If you need to refresh your memory, the pattern is on page 4.

## EXERCISE

Write major sCales, ascending and descending, starting on the note given. Repeat the top note.
(a) Eb major


* How many flats are in the key of Eb major? $\qquad$
List the flats: $\qquad$ , $\qquad$ , $\qquad$
(b) A major

* How many sharps are in the key of $A$ major? $\qquad$
List the sharps: $\qquad$ , $\qquad$ , $\qquad$
(C) Ab major

* How many flats are in the key of Ab major? $\qquad$

List the flats: $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$
(d) Emajor


* How many sharps are in the key of E major? $\qquad$

List the sharps: $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$


You have just written four new major scales and four new key signatures!

## Key Signatures

A key signature shows what notes in the music are played as sharps or flats. For example, if you are in the key of $G$ major (based on the $G$ major scale) you must play F\# whenever you see an ' $F$ ' appear on the staff. Instead of writing \# in front of every ' $F$ ' in the piece, composers will usually just write a key signature at the beginning of each line. Here is an example of a piece in G major:


Here is a review of the keys and key signatures we have learned so far:

| KEY | KEY SIGNATURE |
| :--- | :--- |
| C major | No sharps or flats |
| G major | One sharp - F\# |
| D major | Two sharps - F\#, C\# |
| A major | Three sharps - F\#, C\#, G\# |
| E major | Four sharps - F\#, C\#, G\#, D\# |
| F major | One flat - Bb |
| Bb major | Two flats - Bb, Eb |
| Eb major | Three flats - Bb, Eb, Ab |
| Ab major | Four flats - Bb, Eb, Ab, Db |

In the last lesson, you wrote major scales using sharps and flats when necessary. However, most music uses a key signature at the beginning of each line to tell you which notes are sharp or flat. The following exercise will help you review which sharps or flats (and how many) are in each key that you have learned!

## EXERCISE

Fill in the blanks. It may be helpful to review the chart on the previous page.
(a) There is $\qquad$ sharp in the key of G major. It is $\qquad$ .
(b) There are $\qquad$ sharps in the key of A major. They are $\qquad$ , $\qquad$ and $\qquad$ .
(c) There are three $\qquad$ in the key of Eb major. They are $\qquad$ , $\qquad$ and $\qquad$ .
(d) There is $\qquad$
$\qquad$ in the key of $\qquad$ major. It is Bb .
(e) There are two $\qquad$ in the key of D major. They are $\qquad$ and
$\qquad$ .
(f) There are $\qquad$
$\qquad$ in the key of $\qquad$ major. They are $\mathrm{Bb}, \mathrm{Eb}, \mathrm{Ab}$ and Db .
(g) There are $\qquad$ flats in the key of Bb major. They are $\qquad$ and
$\qquad$ .
(h) There are four sharps in the key of $\qquad$ major. They are $\qquad$ , $\qquad$ ,
$\qquad$ and $\qquad$ .
(i) There are no flats or sharps in the key of $\qquad$ major.

## SUMMARY

$\checkmark$ All major scales are built on the same pattern of tones and semitones: TTSTTTS.
$\checkmark$ You have learned to build major scales on $C, F, G, B b, D, E b, A, A b$ and E .
$\checkmark$ A key signature tells us the key of the music and which notes to play sharp or flat in the piece.

## Lesson 4.2- Order of Sharps and Flats

When writing key signatures, two points are important:
(1) The order of flats or sharps
(2) The position of flats or sharps
(1) Order

The order of sharps is: F\#, C\#, G\#, D\#, A\#, E\#, B\# (go up by 5 letter names each time).

Use this rhyme to help you:
Father Charles Goes Down And Ends Battle

The order of flats is: $\mathrm{Bb}, \mathrm{Eb}, \mathrm{Ab}, \mathrm{Db}, \mathrm{Gb}, \mathrm{Cb}, \mathrm{Fb}$ (go down by 5 letter names each time).

Use this rhyme to help you:
Battle Ends And Down Goes Charles' Eather
(2) Position

What about the position of sharps and flats? If you look at enough music examples, you will notice that F\# is ALWAYS written on the fifth line (treble Clefl and NOT the first space. The pattern for the other sharps and flats is given below; study these carefully.


## EXERCISE

Practice writing the sharps and flats in the correct order and position. The first one is done for you.


## EXERCISE

Write the following clefs, key signatures and time signatures. They MUST be written in that order!


## Naming Key Signatures

It is important to be able to look at a piece of music and name the key signature. A couple of tricks may help you:

- For sharp keys, find the last sharp and go up one letter name.
- For flat keys, the second last flat is the name of the key.
- NOTE: One flat is the key of F major.


## EXERCISE

Write the name of the given key signature. The first one is done for you!


D major

$\qquad$

## EXERCISE

Name the key of each piece of music.
(a) Key : $\qquad$

(b) Key: $\qquad$
Andante $\boldsymbol{D}^{\prime}=108$

(C) Key: $\qquad$
Allegro . ${ }^{-1} 112$

(d) Key: $\qquad$


## SUMMARY

$\checkmark$ In music, the key signature at the beginning of each line tells us which notes are always played sharp or flat in that piece except when cancelled out by an accidental).
$\checkmark$ When writing key signatures, the order and position of sharps and flats is important.
$\checkmark$ To name the key signature for:
Sharp keys, find the last sharp and go up one letter name.
Flat keys, the second last flat is the name of the key.
Exceptions: C major (no sharps or flats), Fmajor (one flat)
$\checkmark$ Here is a summary of the keys you have learned so far:

| KEY | KEY SIGNATURE |
| :--- | :--- |
| C major | No sharps or flats |
| G major | One sharp - F\# |
| D major | Two sharps - F\#, C\# |
| A major | Three sharps - F\#, C\#, G\# |
| E major | Four sharps - F\#, C\#, G\#, D\# |
| F major | One flat -Bb |
| Bb major | Two flats - $\mathrm{Bb}, \mathrm{Eb}$ |
| Eb major | Three flats $-\mathrm{Bb}, \mathrm{Eb}, \mathrm{Ab}$ |
| Ab major | Four flats $-\mathrm{Bb}, \mathrm{Eb}, \mathrm{Ab}, \mathrm{Db}$ |

## Lesson 4.3 - Compound Time

We know that simple time signatures can have 2, 3, or 4 beats in each measure (2/4, 3/4, and 4/4). In the last level, we learned that 6/8 can have two compound beats in each measure ( $0 .=$ one compound beat). There are also compound time signatures that have 3 or 4 compound beats per measure.

## 9/8 - Three Compound Beats

Since 8 is the bottom number of the time signature, we know that an eighth note is the simple beat. The top number tells us there are 9 eighth notes per measure. If we group them into threes, like we did in $6 / 8$, then there are 3 compound beats per measure:


Here's an example of a piece in 9/8 time:


## 12/8 - Four Compound Beats

Similarly, the 12/8 time signature can either have twelve simple beats, or four compound beats:


Here's an example of a piece in 12/8 time:


Look at the two examples on page 18 again. Notice that each example ends with one note that lasts one whole bar of the piece.

| Time Signature | One full measure | Example |
| :---: | :---: | :---: |
| $6 / 8$ | dotted half note | \#. |
| $9 / 8$ | dotted half note tied <br> to a dotted quarter <br> note | dotted whole note |

## EXERCISE

1. Write four measures of rhythm in 9/8 time.

2. Write four measures of rhythm in 12/8 time.

|  |  |  |  |
| :--- | :--- | :--- | :--- |

3. For each example on the next page, write in the counting then clap the rhythm while speaking the counts. Remember that in compound time signatures, the way we count depends on the speed of the music; look at the tempo term AND the metronome marking!
(a)

(b)

Adagio d $=52$

(C)


## Triplets in Simple Time

A group of three eighth notes can also occur in simple time signatures (2/4, 3/4, 4/4). In this case, they are called triplets.

4 triplet is a group of three notes that are played in the time of what would normally be two notes. For example, in 414 time, you could have triplet eighth notes which would take up the same amount of time as two eighth notes:


Notice that two eighth notes in the first measure and triplet eighth notes in the second measure both equal one simple beat in $4 / 4$ time.

The triplet label ("3") is always written on the same side as the stem and beam.
If the stems are going up, the " 3 " is written above the notes. If the stems are going down, the " 3 " is written below the notes.


## EXERCISE

In the music below, find the triplets and add a triplet label (a " 3 ") above or below the group of notes.
(a)

(b)

(C)


## Counting Triplets

We just practiced recognizing triplets, but how do we count triplets? When counting triplets, we could count them as if they were a compound beat (i.e. $1+a 2+$ a). However, because the eighth notes in a triplet are actually a little shorter than the eighth notes we use in a simple group, we Can say "tri-pu-let" to help us keep the rhythm in the correct time.


$$
\operatorname{tri}-\mathrm{pu}-\text { let }
$$

Within a triplet, you can combine eighth notes in different ways. On the next page, there's an example which shows triplets that look a little different:


PRACTICE: Using the example above, your teacher will Clap a quarter note beat. Your job is to clap or tap the rhythm of the melody AND count out loud.

## EXERCISE

For each example, write in the counting and then clap the rhythm while speaking the counts.
(a)

(b)

(C)


## SUMMARY

$\checkmark$ Depending on the tempo, 6/8 time has two compound beats or 6 simple beats (less common).
$\checkmark$ Depending on the tempo, 9/8 time has three compound beats (or 9 simple beats).
$\checkmark$ Depending on the tempo, 12/8 time has four compound beats (or 12 simple beats).
$\checkmark$ Three triplet eighth notes have the same total length as two ordinary eighth notes, or one quarter note.
$\checkmark$ When writing triplets, we write the number 3 above or underneath the beam.

## Lesson 4.4 - Rests in Compound Time

Just as notes are grouped in certain ways to make them easier to read, there are also rules for writing rests in both simple and compound time.

In simple time, for example, two eighth rests can be grouped together into one quarter rest if they start on a beat. If the two eighth rests start on a half beat (the "and of 3 " in this case) then it is better to write two eighth rests:


One quarter rest = beat placement is harder to determine


In 414 time, rests that have a greater value than one beat are most beneficial when used in the first half or last half of a bar.

GOOD
GOOD


One half rest = NOT AS EASY TO COUNT


This means that in $3 / 4$ time the largest rest typically used is a quarter rest (unless you need a full measure rest):

GOOD


NOT Common


There are similar rules for writing rests in compound time.
(1) A full compound beat is usually represented by a dotted quarter rest:

> DO THIS

NOT THIS!

(2) A Compound beat is usually completed using two eighth rests instead of a quarter rest:

(3) A general guideline is to first complete the simple beat and then complete the compound beat without combining rests.

Sometimes a sixteenth rest is needed followed by an eighth rest. These should NOT be combined into a dotted quarter rest:

(4) Finally, for any time signature (simple or compound), a whole rest can be used to fill an entire measure with silence, even if there are more or less than four beats of rest needed. A whole rest is a full measure of silence.


## EXERCISE

1. Make the following examples easier to read. Circle the rest-reading difficulties in the first line. Re-write the same passage on the second line, using the rules for rests that make the compound beats much easier to see.
(a)

(b)

(C)

2. Now let's do some more counting. Assume in the examples below that the tempos are fast enough to count using compound beats. Write the counts underneath the examples. Clap the rhythm while counting out loud.
(a)

(b)

(d)

(e)


## SUMMARY

## Writing Rests

There are rules for writing rests in music, both in simple time and compound time. Study these carefully!

1. A full compound beat is usually represented by a dotted quarter rest.
2. A compound beat is usually completed using two eighth rests instead of a quarter rest.
3. First complete the simple beat and then complete the compound beat without Combining beats.
4. For any time signature (simple or compound), a whole rest Can be used to fill an entire measure with silence.

## Lesson 4.5 - Repeat Signs

Sometimes in a piece of music, we are required to repeat sections of music we have already played. The simplest way to do this is to use the repeat sign.

A repeat sign is marked by a double bar line with two dots next to it.
If the two dots are on the left of the double bar line, this is called an end repeat sign.

If the two dots are to the right of the double bar line, this is called a start repeat sign.

The end repeat sign tells us to go back, one time, to the start repeat sign.


If there is no start repeat sign, repeat back to the beginning of the piece, one time.


## 1st and 2nd Endings

Sometimes a section is repeated exactly the same, but has a different ending to the section. We can do this with first time and second time endings.

When we play through a section of music the first time, we play the first time ending. The second time we play the same section of music, we skip the first time ending and play the second time ending.


## Did you know?

There can be 3rd time endings? And 4th time endings? Watch out for those!

## Da Capo

Another way to repeat music is to use a Da Capo (written D.C.)
Da Capo means "from the beginning" and whenever we see it in music, we repeat back to the very beginning of the piece.

The musical term Fine (pronounced fee-nay) means "the end."

When we pair these two terms together, we have D.C. al Fine. This means we repeat back to the beginning of the piece, then play or sing until we see the word Fine. That is where we stop!

Look closely at the example below.

D.C. Can also be paired with "al Coda," or "to Coda."
D.C. al Coda tells us to repeat back to the beginning of a piece, then play or sing until we see the marking "al Coda," or "to Coda." Then we jump to the next coda symbol $\boldsymbol{\Theta}$, skipping any music in between.


## Dal Segno

Another way to repeat music is to use the Dal Segno (written D.S.)
Dal Segno means "from the sign."

When we see D.S., we repeat back to a sign that looks like this:


We can also use D.S. al Fine and D.S. al Coda.

Study the examples below.
Ex. 1

D.S. al Fine


Ex. 2


## Fermata

A fermata , also called a pause, is a symbol that tells us to hold the note or rest for longer than the normal value.


If you are playing or singing by yourself, you can hold the note or rest for as long as you want to.

If you are playing or singing in a band or choir, it is up to the conductor!


## EXERCISE

Sing the following pieces to "la" or clap the rhythm, making sure to follow the repeat markings.
(a)

(b)

(C)

(d)

(e)

(f)


## SUMMARY

$\checkmark$ Repeat signs tell us to repeat a certain section of music, either part of it or all of it.
$\checkmark$ An end repeat sign tells us where to repeat from. A start repeat sign tells us where to repeat back to.
$\checkmark$ The first time ending is played the first time we play a section. The second time ending is played the second time we are playing a section. The first time ending has an end repeat sign.
$\checkmark$ We also use Da Capo (D.C.) and Dal Segno (D.S.) as another way to repeat sections of music.
$\checkmark$ D.C. means to repeat back to the beginning. D.S. means to repeat back to the sign.
$\checkmark$ We can also use D.C. al Coda and D.C. al Fine. D.C. al Fine means to go back to the beginning until you see the marking fine. D.C. al coda means to go back to the beginning until you see the marking to Coda, then go to the Coda, marked by a Coda symbol.
$\checkmark$ You may also see D.S. al Coda or D.S. al Fine which are used the same way but with a D.S. instead of a D.C.
$\checkmark$ A fermata is a note or rest held for longer than its actual Value.

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