



YOUTH BIBLE STUDY

PREPARED BY
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made for
a divine
purpose

JEREMIAH 1:5



CALL AND COMMITMENT 2026



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SUPPLIES NEEDED

- Play-Doh® or plasticine. Individual tubs of Play-Doh® or blocks of plasticine for each student
- Paper and pens for each student

SAY SOMETHING LIKE

Think back to when you were a child. Many of us probably had some dream of what we wanted to be when we grew up, or some imaginary hope that "One day I will..." or "Someday, I'll be able to..."

Have students think about the following question: When you were a kid, what did you want to be when you grew up? *Don't have students answer yet—simply have them think and remember what that may have been for them.

Hand out Play-Doh® to each student in your group. Give students approximately 2 minutes to make something out of their modelling dough/clay that represents what their childhood dream of "When I grow up I want to be..." When the time is up, have students share what their creations are, and what they represent.

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HAVE STUDENTS LOOK UP AND READ PSALM 139:13-17 (NIV)

"For you created my inmost being;
 you knit me together in my mother's womb.
I praise you because I am fearfully and wonderfully made;
 your works are wonderful,
 I know that full well.

My frame was not hidden from you
 when I was made in the secret place,
 when I was woven together in the depths of the earth.

Your eyes saw my unformed body;
 all the days ordained for me were written in your book
 before one of them came to be.

How precious to me are your thoughts, God!
 How vast is the sum of them!"

ASK

- What does this passage of scripture tell us about God?
- What does it tell us about ourselves?
- How does knowing that you are designed uniquely by God, and loved by him, affect how you can view yourself? your circumstances? your challenges? your hopes?

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SAY SOMETHING LIKE

Watch the background story about the teen who inspired Matthew West's song, "Wonderfully Made":

"Wonderfully Made" — Matthew West

<https://www.youtube.com/watch?v=dXqgNMJqMXI>

ASK

- What inspires you about this story and song?
- What circumstances, or things within ourselves, do we sometimes feel stand in the way of our serving God?

HAVE STUDENTS LOOK UP AND READ JEREMIAH 1:5

SAY SOMETHING LIKE

Here's how that verse of scripture is communicated in a translation of the Bible called The Message (Either read to your students or have one of them read the following translation):

Jeremiah 1:5 (MSG)

"Before I shaped you in the womb,

 I knew all about you.

Before you saw the light of day,

 I had holy plans for you:

A prophet to the nations—

 that's what I had in mind for you."

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ASK

- How does knowing that God shaped you, give you confidence in following his will for your life?

SAY SOMETHING LIKE

Let's think about the Play-Doh® creations we shaped earlier that represented your dreams of what you wanted to be when you were older, from when you were a child. Think about how your life has taken shape since that time. What is different? What is the same?

Have students re-form their modelling dough/clay to represent how they see their life and dreams taking shape from when they were a child till now. Give them another couple minutes to morph their creations.

ASK

- How have your dreams changed since you were a child?
- What are your dreams now?
- Can you see how God has—and continues to—form you? Can you see how he is shaping you for his purposes? Give students some time to think about this; it's not always easy for adolescents to see how God is working and forming them right away. Be prepared to share what you observe of how God is working in their lives, and how he has shaped your own life for his purposes over time.

SAY SOMETHING LIKE

Scripture tells us that all creation has been formed for God's purpose, and declares his glory and praise. But we're the ones in creation that truly have a choice to freely love him and surrender our will to his.

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As we listen to the song, "So Will I," take some time to reflect on how you will choose to honour God and surrender to his purposes for your life.

Give each student a piece of paper and pen. Encourage them to write a prayer while the song "So Will I," plays, considering how they may allow God to further shape and form them for his purposes, and how they might live out his plans for them in a way that is obedient and God-honouring.

FOR REFLECTION & PRAYER

"So Will I (100 Billion X)" – Hillsong

AN ADDED CHALLENGE

Ask students if any of them would be willing to read out the prayer they have written.

Close your group meeting in prayer (If you have a student willing to pray for the group, consider asking one of them to pray before you close in prayer yourself).